

REGULATIONS

TWO-YEAR B.Ed. DEGREE PROGRAMME (SEMESTER PATTERN UNDER CBCS)

FULL-TIME AND REGULAR PRE-SERVICE TEACHER EDUCATION

(With effect from the Academic Year 2021 – 2022)

1. Eligibility for Admission to B.Ed. Programme

A candidate shall be eligible for admission to B.Ed. programme (in Government /Government Aided/Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed.) provided fulfilling the prescribed education qualification and other requirements as specified in the B.Ed. Admission Guidelines of the Government of Tamil Nadu in force from time to time.

2. Duration of the Programme

The B.Ed. programme shall be for duration of two academic years consisting of four semesters. Each semester is spread over for a period of 100 working days (36 hours in a week spreading over for 5 or 6 working days in a week, excluding the period of examination and admission).

3. Curriculum of Programme

The curriculum of the B.Ed. programme consists of fourteen Compulsory Theory Courses, one Elective Course out of six elective courses and Engagement with the Field (School Internship, Courses on Enhancing Professional Capacities (EPC), and an Online Course).

B.Ed. (Two-Year) Semester Pattern under CBCS-Programme Structure and Semester-wise Distribution of Courses

Semester – I

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD1EP	Educational Psychology	5	70	30	100
2	BD1CE	Contemporary India and Education	5	70	30	100
3	BD1TL	Teaching and Learning	5	70	30	100
4	BD1LC	Language across the Curriculum	5	70	30	100
Pedagogical Subjects: Part – I						
5	BD1TA	Pedagogy of Tamil: Part –I	5	70	30	100
	BD1EN	Pedagogy of English: Part –I	5	70	30	100
	BD1UR	Pedagogy of Urdu : Part –I	5	70	30	100
	BD1MA	Pedagogy of Mathematics: Part –I	5	70	30	100
	BD1PS	Pedagogy of Physical Science: Part –I	5	70	30	100
	BD1BS	Pedagogy of Biological Science: Part –I	5	70	30	100
	BD1CS	Pedagogy of Computer Science: Part –I	5	70	30	100
	BD1HI	Pedagogy of History: Part –I	5	70	30	100
	BD1GE	Pedagogy of Geography: Part –I	5	70	30	100
	BD1EC	Pedagogy of Economics: Part –I	5	70	30	100
	BD1CA	Pedagogy of Commerce and Accountancy: Part –I	5	70	30	100
	BD1HS	Pedagogy of Home Science: Part –I	5	70	30	100
	BD1SS	Pedagogy of Social Science: Part –I	5	70	30	100
Total			25	350	150	500

Note: Pedagogy of Social Science: Part – I is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

Semester - II

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD2UD	Understanding Disciplines and Subjects	5	70	30	100
2	BD2AL	Assessment for Learning	5	70	30	100
3	BD2EE	Environmental Education	5	70	30	100
4	BD2SM	School Management and Administration	5	70	30	100
Pedagogical Subjects: Part – II						
5	BD2TA	Pedagogy of Tamil: Part –II	5	70	30	100
	BD2EN	Pedagogy of English: Part –II	5	70	30	100
	BD2UR	Pedagogy of Urdu : Part –II	5	70	30	100
	BD2MA	Pedagogy of Mathematics: Part –II	5	70	30	100
	BD2PS	Pedagogy of Physical Science: Part –II	5	70	30	100
	BD2BS	Pedagogy of Biological Science: Part –II	5	70	30	100
	BD2CS	Pedagogy of Computer Science: Part –II	5	70	30	100
	BD2HI	Pedagogy of History: Part –II	5	70	30	100
	BD2GE	Pedagogy of Geography: Part –II	5	70	30	100
	BD2EC	Pedagogy of Economics: Part –II	5	70	30	100
	BD2CA	Pedagogy of Commerce and Accountancy: Part –II	5	70	30	100
	BD2HS	Pedagogy of Home Science: Part –II	5	70	30	100
	BD2SS	Pedagogy of Social Science: Part –II	5	70	30	100
Total			25	350	150	500

Note: Pedagogy of Social Science: Part - II is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

Semester - III (Field Engagement)

(School Internship ,EPC & Online Course)

Record Verification & Teaching Learning Assessment - External Evaluation

S.No	Sub Code	Practicum Components	Credits	Marks
PART –A : Assessment of Teaching Competency and Records				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record : Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
5	A5	Instructional Materials Record: Level - I & II	1	20
6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency– Level - I & II	6	120
TOTAL –A			20	400
PART –B: (Enhancing Professional Capacities)EPC-Records				
1	EPC1	1. Reading and Reflecting on Texts	1	20
2	EPC2	2. Drama and Art in Education	1	20
3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
TOTAL –B			4	80
PART –C : Online Course				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
TOTAL –C			1	20
BD3PC		Total (A+B+C)	25	500

Note 1: The major objective of the Pedagogic course is to make the student-teachers to get an overview of the content of the chosen subject and also to get practiced in classroom teaching at Level –I & Level – II.

Level – I is pertaining to standard VI to VIII and is compulsory for all the student-teachers to get many-fold experiences in classroom teaching of their pedagogic subject during the School Internship. The students of Economics, Commerce, Psychology, Philosophy, Sociology, Political Science, Logic, and Indian Culture should study and teach the subject **Social Sciences**, students of Computer Science should study and teach the subject **Mathematics**; and students of Home Science should study and teach the subject **Science** prescribed in the school curriculum at Level -I.

Level –II is pertaining to standard IX and X for undergraduate qualified student-teachers and standard XI and XII for post graduate qualified student-teachers. The student-teachers need to get an overview of their pedagogy subject prescribed in the school curriculum and also to teach their concerned pedagogic subject at Level –II during the School Internship.

Note 2: The Enhancing Professional Capacities (EPC) records are to be prepared and submitted at the time of practical examination. The EPC records are to be prepared based on the theoretical inputs and practical experiences gained from reading and reflecting on text, performance in drama and art related to teaching and learning process, critical understanding and usage of ICT for effective teaching and learning process, and understanding of the strengths and weaknesses of one’s own self.

Semester-IV

S.No	SUB CODE	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
2	BD4GS	Gender, School and Society	5	70	30	100
2	BD4KC	Knowledge and Curriculum	5	70	30	100
3	BD4CI	Creating an Inclusive School	5	70	30	100
4	BD4YH	Yoga, Health and Physical Education	5	70	30	100
5	Electives (Any One)		5	70	30	100
	BD4E1	1. Values and Peace Education				
	BD4E2	2. Human Rights Education				
	BD4E3	3. Community Engagement through Work Education				
	BD4E4	4. Disaster Management				
	BD4E5	5. Special Education				
BD4E6	6. Life Skills Education					
		Total	25	350	150	500

Overall Credits	Theory	75	100
	Practicum	25	
Total Marks	Theory	1500	2000
	Practicum	500	

4. Medium of Instruction

The candidates admitted into the B.Ed. degree programme in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or Tamil (as per the availability of medium of instruction in the Colleges of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree programme will be indicated in the B.Ed. degree programme Transfer Certificate alone. Classroom instruction shall be carried out separately for different medium of instruction in Colleges of Education.

5. Attendance

1. Each candidate, whose admission is approved by Tamil Nadu Teachers Education University, should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 20.08.2020 candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.
2. Student who is continuously absent for ten days or more at any point of time, a

showcase notice shall be served stating that he/she has to forfeit his/her admission, if, he/she fails to report to the college immediately.

3. The student, whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee and in such a case the student has to fulfill all the rules and regulations which are followed by a fresh student.
4. The student, who does not have adequate attendance, shall not be considered for award of any scholarship or any kind of financial aid by the University/Government/ Quasi Government Agencies/NGOs.

6. Examinations

Each candidate, whose admission is approved by Tamil Nadu Teachers Education University only permitted for written and practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University in each semester will not be permitted to appear for the written examination and or practical examinations.

The term-end external examination for all semesters shall be conducted by the Tamil Nadu Teachers Education University at the end of each semester. The written examination for each theory course shall be conducted for 70 marks.

Internal Assessment:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

S. No.	Components	Marks
1.	Class Tests (minimum of two)	10
2.	Assignment (minimum of two)	10
3.	Seminar (minimum of one)	05
4.	Attendance**	05
Total		30

** The marks for attendance shall be awarded as given below:

S. No.	Percentage of Attendance Gained by the Students (In each Theory Course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

In case a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks in the specific course during the next semester.

Appearance for the Examinations

Each candidate whose admission is approved by Tamil Nadu Teachers Education University shall apply for the written/practical examinations. Candidates, who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University, will not be permitted to appear for the written/practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the Regulations of Tamil Nadu Teachers Education University in force from time to time.

Passing Minimum for Written Examination

Each candidate who appears for the written examination shall be declared to have passed the written examination only if he/she secures not less than 50% of marks in aggregate in each theory course with a minimum of 45% of marks in the term-end/external examination in each theory course. All other candidates shall be treated as unsuccessful candidate in the written examination. A candidate who fails in one or more theory courses in the written examination shall be permitted to appear again only for those courses in which he/she failed.

Provisions for Improvement in Theory Courses

- (i) A candidate who passed in all the courses of a semester shall be permitted to improve the results by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iii) If a candidate passes all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (iv) A candidate who appeared for improvement is eligible for reclassification of class only and will not be considered for ranking purpose.
- (v) Improvement is applicable only for theory examinations and not applicable for practicum components.

Reappearance for Theory Courses

Students who have secured 'F' (Fail)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the written examinations within the next three consecutive academic years.

Revaluation / Retotaling / Xerox Copy of Answer Scripts

Candidates can apply for revaluation / retotaling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 20 days after the publication of semester results by paying necessary fee prescribed by the University.

Practical Examination

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 80 working days of School Internship during the third semester. Practical examination shall be normally conducted at the end of third semester. A panel consisting of two external members appointed by the Tamil Nadu Teachers Education University will assess the practical works, records, instructional materials, teaching competency, EPC records, and also evidence for successful completion of online course of each candidate as mentioned in **Part-A, B, & C**.

S.No	Sub Code	Practicum Components & Online Course	Credits	Marks
PART –A: Assessment of Teaching Competency and Records				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record : Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
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6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency– Level - I & II	6	120
TOTAL –A			20	400
PART –B: EPC-Records				
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3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
TOTAL –B			4	80
PART –C : Online Course				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
TOTAL –C			1	20
	BD3PC	Total (A+B+C)	25	500

Passing Minimum for Practical Examination

Candidates who have secured not less than 50% in each of the practical component for which the weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly constituted Practical Examination Board at the time of practical examination and the marks awarded by the Practical Examination Board is final.

Reappearance for Practical Examination

Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, whenever the Tamil Nadu Teachers Education University conducts the practical examination.

7. Eligibility for the Award of Degree

A student shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.) provided that the student has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS** reckoned from the commencement of first semester to which the candidate was admitted.

Classification of Successful Candidates

The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks Secured in Theory and Practicum	Class / Distinction
Students who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic years.	50% and above (irrespective of the percentage of marks)	Second Class

Grading System

Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The GPW are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course. The maximum total marks for each theory course of study is 100, while the credit assigned is 5 (five).

The Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point average. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks

Range of Marks	Alpha-Sign Grade @	Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
0-49	F	< 4.9
Absent	Ab	0

@ Alpha-Sign Grades **A+**, **A**, **B**, **C** and **D** denotes successful completion of the programme. The Grade '**F**' denotes failed in the programme and requires for reappearance in the examination. The Grade '**Ab**' denotes the student's absent for the examination.

Ranking Procedure

Candidates, who passes all the semester examinations in the first attempt are only eligible for ranking provided they secure at least CGPA of 6.0 or Alpha-Sign Grade '**C**'.

A candidate who passes the semester examinations in parts is eligible only for classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

8. Transitory Regulations

Whenever a course or scheme of instruction is changed in a particular academic year, examination for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of Tamil Nadu Teachers Education University, in force from time to time.

9. Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B, and Section-C.

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half-a-page for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
Total				70